

1. PURPOSE

The purpose of this academic policy statement is to document standards of college readiness at Sam Houston State University.

2. GENERAL

- 2.01 Undergraduate students attending Texas public institutions of higher education must be in compliance with the Texas Success Initiative (TSI).
- 2.02 Texas Education Code Section 51.333 requires all entering college students to be assessed for college readiness in mathematics and English language arts and reading (ELAR) unless the student qualifies for an exemption. TSI exemptions are listed on the Office of the Registrar's webpage.
- 2.03 Each student who does not meet the college-readiness standard of the assessment instrument must be advised regarding coursework and other means to develop the required academic skills. Each student will be placed into corequisite, developmental education necessary to support success in freshman-level academic coursework.

3. PROCEDURE

- 3.01 Students are required to continuously enroll in developmental coursework until they have demonstrated competence in mathematics and ELAR.
- 3.02 Students must have either an exemption or valid TSI Assessment (TSIA) scores on file prior to being advised for and enrolling in any courses.
- 3.03 The TSIA must be taken at an approved testing center.
- 3.04 Readiness standards for mathematics and ELAR are set by the Texas Higher Education Coordinating Board. Current readiness standards are published on the Office of the Registrar's webpage.
- 3.05 SHSU will use multiple measures to recommend corequisite or non-course-based options (NCBO) placement for incoming students who do not meet readiness standards in mathematics and/or ELAR. Advisors will inform students of the placement recommendation. Multiple measures criteria are published on the Office of the Registrar's webpage.
- 3.06 Students must enroll in at least one developmental course each fall or spring semester until they satisfy all TSI requirements. During summer sessions, students may register for any class for which they meet the prerequisites.

- 3.07 Students are encouraged to remain enrolled in their developmental class for the entire semester even if they successfully complete an approved TSIA during the course of the semester. To request permission to drop a developmental class, the student must present official verification of a passing TSIA score to the Office of the Registrar.
- 3.08 If a student does not pass a required corequisite course or NCBO successfully, they must see an advisor prior to any future registration.
- 3.09 All students who are not TSI Complete in one or more TSI areas must be advised each term prior to registration until they are TSI Complete.
- 3.10 Specific TSI requirements and placement procedures are published on the Office of the Registrar's webpage.

APPROVED: _____ < signed > _____
Alisa White, Ph.D., President

DATED: _____ 6/01/2022 _____

CERTIFICATION STATEMENT

This academic policy statement (APS) has been approved by the reviewer listed below and represents SHSU's Division of Academic Affairs' policy from the date of this document until superseded.

Original: February 26, 1993
Reviewer: Academic Affairs Council

Review Cycle: Five years*
Review Date: Spring 2027

Approved: _____ < signed > _____
Michael T. Stephenson, Ph.D.
Provost and Sr. Vice President
for Academic Affairs

Date: _____ 5/31/2022 _____

*Effective January 2018, Academic Policy Statements will be reviewed on a rotating 5-year schedule. To transition to a distributed review load, some policies may be reviewed prior to the 5-year timeframe, with subsequent reviews transitioning to the 5-year schedule.